

SUGGESTIONS

- Wait this year to see what is completed
 - See the materials that we need to gather
 - See how we are going to assess based on standards
 - Receive adequate training
- We need to remember to patient.
- Primary grade students need direct, explicit, and systematic instruction
- Devoting time to develop phonemic awareness, sight word vocabulary, and decoding strategies
- Start curricular change one variable at a time
- Develop list of Interactive Read Aloud books per grade level
- Use Monday's professional development to discuss the topics
- Form a team of administrators, educators, and parents to be part of the solution
- Have clear, explicit training in a timely fashion
- Have appropriate materials provided prior to implementation
- Programs properly piloted and discussed prior to implementation
- Various programs researched and introduced for discussion
- Focus on one curricular change at a time